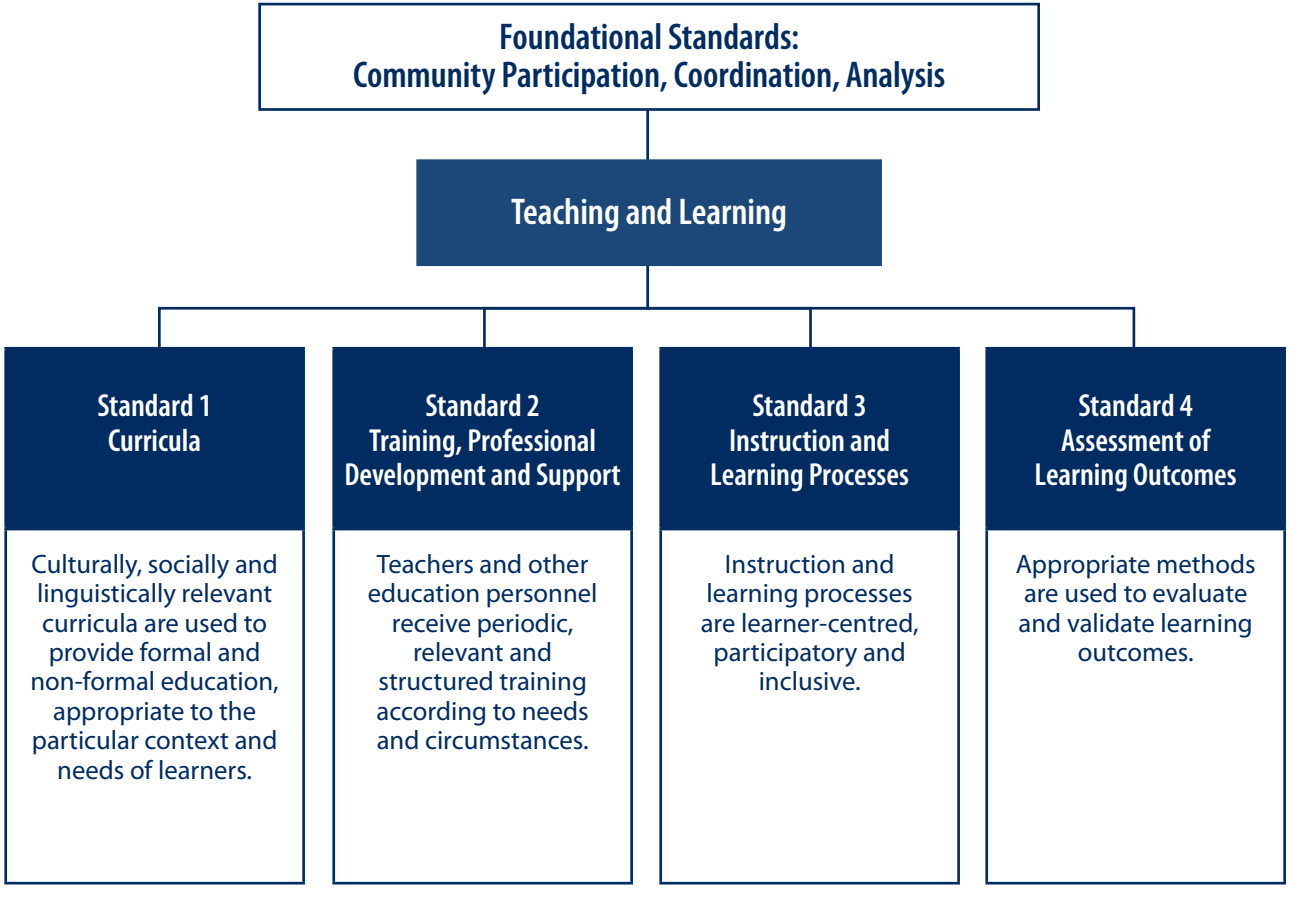
Foundational Standards:
Community Participation, Coordination, Analysis
Teaching and Learning
Standard 1
Curricula
Culturally, socially and linguistically relevant curricula are used to provide formal and non-formal education, appropriate to the particular context and needs of learners.
Standard 2
Training, Professional Development and Support
Teachers and other education personnel receive periodic, relevant and structured training according to needs and circumstances.
Standard 3
Instruction and Learning Processes
Instruction and learning processes are learner-centred, participatory and inclusive.
Standard 4
Assessment of Learning Outcomes
Appropriate methods are used to evaluate and validate learning outcomes.