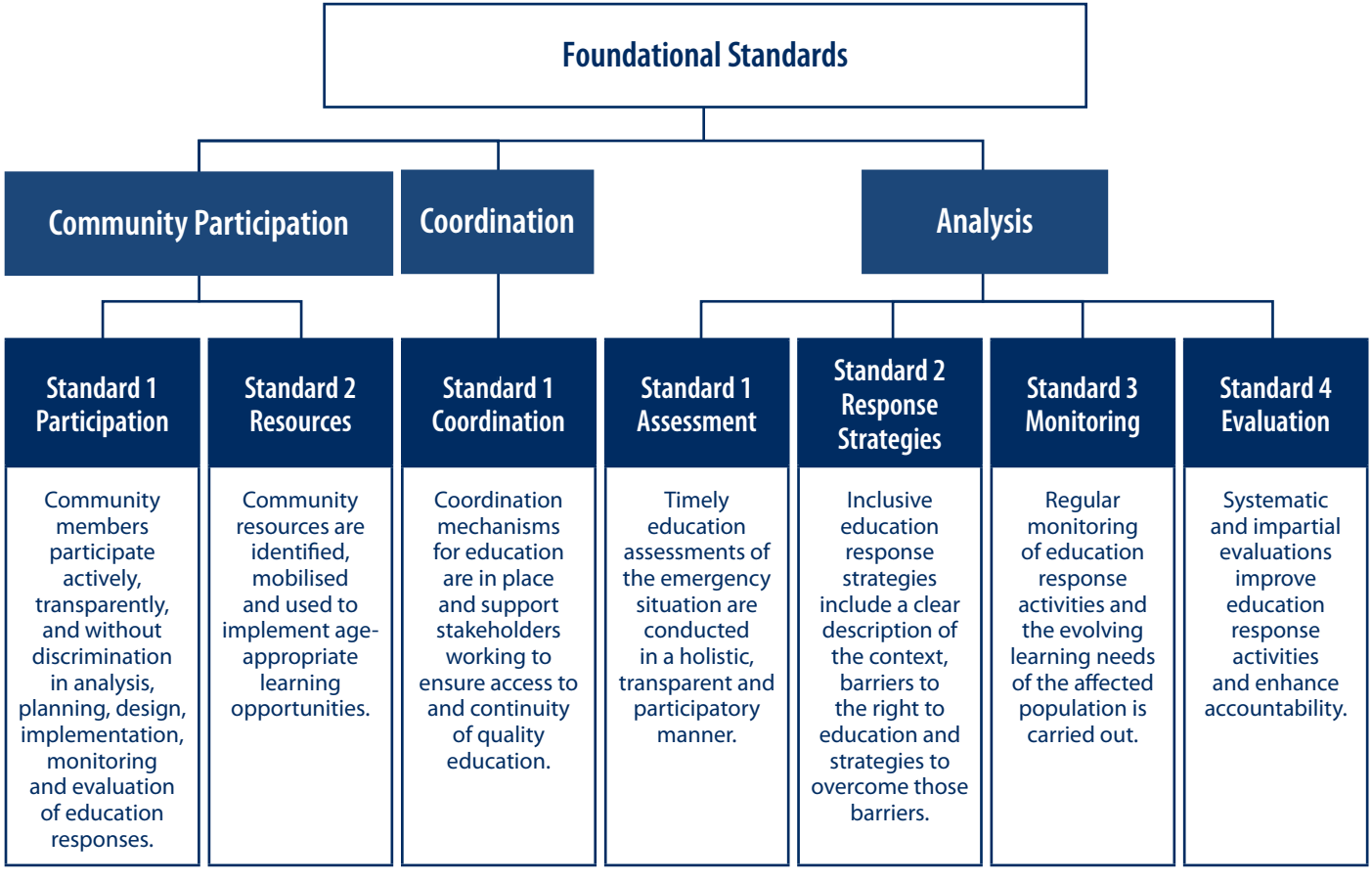
Foundational Standards
Community Participation
Coordination
Analysis
Standard 1 Participation
Community members participate actively, transparently, and without discrimination in analysis, planning, design, implementation, monitoring and evaluation of education responses.
Standard 2 Resources
Community resources are identified, mobilised and used to implement age-appropriate learning opportunities.
Standard 1 Coordination
Coordination mechanisms for education are in place and support stakeholders working to ensure access to and continuity of quality education.
Standard 1 Assessment
Timely education assessments of the emergency situation are conducted in a holistic, transparent and participatory manner.
Standard 2 Response Strategies
Inclusive education response strategies include a clear description of the context, barriers to the right to education and strategies to overcome those barriers.
Standard 3 Monitoring
Regular monitoring of education response activities and the evolving learning needs of the affected population is carried out.
Standard 4 Evaluation
Systematic and impartial evaluations improve education response activities and enhance accountability.