

Foundational Standards

Community Participation Standards: Participation and Resources – **Coordination Standard:** Coordination – **Analysis Standards:** Assessment, Response Strategy, Monitoring and Evaluation

Access and Learning Environment

Standard 1: Equal Access – All individuals have access to quality and relevant education opportunities.

Standard 2: Protection and Well-being – Learning environments are secure and safe, and promote the protection and the psychosocial well-being of learners, teachers and other education personnel.

Standard 3: Facilities and Services – Education facilities promote the safety and well-being of learners, teachers and other education personnel and are linked to health, nutrition, psychosocial and protection services.

Teaching and Learning

Standard 1: Curricula – Culturally, socially and linguistically relevant curricula are used to provide formal and non-formal education, appropriate to the particular context and needs of learners.

Standard 2: Training, Professional Development and Support – Teachers and other education personnel receive periodic, relevant and structured training according to needs and circumstances.

Standard 3: Instruction and Learning Processes – Instruction and learning processes are learner-centred, participatory and inclusive.

Standard 4: Assessment of Learning Outcomes – Appropriate methods are used to evaluate and validate learning outcomes.

Teachers and Other Education Personnel

Standard 1: Recruitment and Selection – A sufficient number of appropriately qualified teachers and other education personnel are recruited through a participatory and transparent process, based on selection criteria reflecting diversity and equity.

Standard 2: Conditions of Work – Teachers and other education personnel have clearly defined conditions of work and are appropriately compensated.

Standard 3: Support and Supervision – Support and supervision mechanisms for teachers and other education personnel function effectively.

Education Policy

Standard 1: Law and Policy Formulation – Education authorities prioritise continuity and recovery of quality education, including free and inclusive access to schooling.

Standard 2: Planning and Implementation – Education activities take into account international and national educational policies, laws, standards and plans and the learning needs of affected populations.

Key Thematic Issues: Conflict Mitigation, Disaster Risk Reduction, Early Childhood Development, Gender, HIV and AIDS, Human Rights, Inclusive Education, Inter-sectoral Linkages, Protection, Psychosocial Support and Youth